

## **6<sup>th</sup> Grade Create Your Own Tribe In-Class Project**

Create your own tribe. Draw pictures to show what the tribe's habitat, clothing, food, environment, etc., looks like. You can be as creative as you want. However, it must make sense! For example, if your tribe lives in Antarctica they would not live in houses that were made from tree bark and mud. But, you could have a tribe that lives in outer spaces and grows gases/minerals that they eat.

**This project is worth 100 points, 5 points for each question below, 5 from your group member evaluations, and 10 for the presentation. Vocal tone, clarity, and audibility will be graded during the presentation.**

**Your project must include the following information:**

1. What is the name of your tribe?
2. Describe where you live?
3. Draw and label a picture of what the environment looks like (weather, animals, plant, etc.)?
4. Describe what your clothing is, how it is made, and why you need it.
5. **Draw and label a picture of what your clothing looks like.**
6. What is your living space/house/habitat made from?
7. **Draw and label a picture of what the shelter/houses look like.**
8. What do you eat, hunt for, plant and grow?
9. What do you believe in or get inspiration from?
10. What instruments do you play **AND** what are they made of?
11. **Draw and label a picture of your instrument.**
12. What kinds of songs do you sing **AND** what purpose do they serve?
13. What kind of dances do you perform and what purpose do they serve?
14. What ceremonies do you have **AND** what formal action do they represent?
15. Create a song **AND** dance that your tribe would perform.
16. Why did you choose to use the dance movements with that song?
17. Present your song/dance in front of the class.

**Please provide drawings where necessary (house, clothes, environment, instruments, etc.)**

## Presentation Information

Use the list below to help you explain your tribe. Use the information below to help present your tribe to the class. Give the audience an understanding of who your tribe is, and why and how you do what you do. Every group member must participate and will be graded on their tone, vocal clarity, and audibility.

- Tell the name of your tribe
- Show pictures of the environment you live in. Tell about the weather, available resources i.e. animals, plants, natural materials, etc.
- Food – Tell what food you eat, grow, harvest, or hunt.
- Show pictures of your shelter/housing. Tell what natural resources were used to build them.
- Show pictures of clothing. Tell what natural resources were used to make them.
- Beliefs/Inspirations – Tell where you get inspiration from.
- Show pictures of your instruments. Tell what natural resources were used to make them and how they are used.
- Music – Tell what types of songs you sing and what purpose they serve.
- Dance – Tell what dances you do and what purpose they serve.
- Present your song and dance to the class.

## 6<sup>th</sup> Grade Create Your Own Tribe In-Class Project

### Group 1

Calvin  
Dylan  
Millie  
Christopher  
Mia

### Group 2

Camden  
Danada  
Angela  
Micaela  
Claudia

### Group 3

Nia  
Gio  
Camron  
Giselle  
Camille

### Group 4

KJ  
Sadie  
Alyssa  
Aidan  
Adelaide

### Group 5

Naoko  
Tiffany  
Brian  
Emma  
Chuck  
Kira

### Group 6

Damon  
Jordan  
Laura  
Asha  
Annamaria