## Write Your Own Folk Song

1. Write a folk song using a topic that's RELEVANT TO YOUR EVERYDAY LIFE.
2. The lyrics should include details that allow the audience to get a small glimpse into your everyday life. Do not write about topics that do not pertain to you or are not about your everyday like i.e. being a professional athlete or superstar, being rich, a brand name pair of shoes, or a specific video game. You should choose a topic that is about things you do or people you see every day. You should write about what this topic means to you, how you feel about it, what you or others do regarding this topic.
3. Brainstorm your topic and pick 4 subtopics you will write about
4. You need to create lyrics for four (4) different verses using the subtopics you brainstormed
5. Each verse should be 4 lines long
6. Each line of lyrics should have 4 beats (do not confuse beats with word syllables or number of words) (25pts)
7. Lastly, create a melody for your song. (25pts)
8. Completed songs will be presented in front of the class. (25pts)
9. When presenting you need to include a description of the song. (25pts)

To check the number of beats in each line do the following:

- Set a tempo by clapping a steady beat.
- Read each line as you clap the steady beat


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- As you read each line count the number of times you clap
- There should be 4 claps for each line
- If the line is too long think about a different way of writing the lyrics using less words but, keep the same meaning. Remove words like the, a, of, it etc.
- If the line is too short think of ways you can add additional words but keep the same meaning or how you can lengthen the words to add more beats.

| Folk Song Rubric |  |  |
| ---: | ---: | ---: |
| Lyrics | $\mathbf{2 1}$ points |  |
| Title |  |  |
| 4 Subtopics | 1 point |  |
| 16 lines (4 per subtopic) | 4 points |  |
| Presentation | $\mathbf{1 0 0}$ points |  |
| Provide Song Description |  |  |
| Perform Song | 25 points |  |
| Perform with a Melody | 25 points |  |
| Perform with a Rhythm | 25 points |  |

