6th Grade Create Your Own Tribe Project						
Group Members:	Room #:					
	NO	YES	POINTS			
TRIBE NAME:	NO	ILJ	5			
ENVIRONMENT			3			
			F			
Described environment; weather & natural resources			5			
Included labeled picture of the environment			5			
CLOTHING						
Describes clothes and what they are made of			5			
Included labeled picture of the clothing worn			5			
HABITAT						
Describes habitat and what it is made of			5			
Included labeled picture of the habitat			5			
FOOD						
Describes food planted/grown, hunted etc.			5			
INSPIRATION						
Tells where they get inspiration from			5			
INSTRUMENTS						
Described how instruments are made & purpose			5			
Included labeled picture of the instruments used			5			
MUSIC						
Described what songs are sang & purpose served			5			
DANCES						
Described dances performed & purpose served			5			
Described why dance movements were chosen			5			
CEREMONIES						
Described ceremonies and related occasions			5			
Performed song & dance	1		5			
PRESENTATION						
Used appropriate speaking tone			5			
Used a loud voice	+		5			
Clearly pronounced words	+		5			
Group member evaluation			5			
TOTAL POINTS			/100			
TOTAL FUNIS			/ 100			

Name:		Room #:						
To what extent did the group member contribute to the creative process of the project?								
Not at all	1%-19% of	20-39% of	% of 40-59% of 60-79% of 80-100% of Group Members Names					
	the time	the time	the time	the time	the time			
0	1	2	3	4	5			
0	1	2	3	4	5			
0	1	2	3	4	5			
0	1	2	3	4	5			
0	1	2	3	4	5			

Name:	Room #:						
To what extent did the group member contribute to the creative process of the project?							
Not at all	1%-19% of	20-39% of	of 40-59% of 60-79% of 80-100% of <u>Group Members Names</u>				
	the time	the time	the time	the time	the time		
0	1	2	3	4	5		
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	the time							
0	1	2	3	4	5			
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0	1	2	3	4	5			
0	1	2	3	4	5			
0	1	2	3	4	5			

Name:		Room #:						
To what ex	To what extent did the group member contribute to the creative process of the project?							
Not at all	1%-19% of the time	20-39% of the time						
0	1	2	3	4	5			
0	1	2	3	4	5			
0	1	2	3	4	5			
0	1	2	3	4	5			
0	1	2	3	4	5			

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	the time	the time	the time	the time	the time			
0	1	2	3	4	5			
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