

4th-8th General Music Syllabus

Attention 4th-8th Grade Parents/Guardians,

In general/vocal music your child will engage in instruction and activities designed to foster a lifelong appreciation of music. The sequenced music instruction will help your child develop musical skills and understanding using music of various styles from the United States and around the world. In addition to developing specific musical skills, your child's studies and skills in other disciplines will be enhanced by instruction that integrates concepts across the curriculum.

Students will have opportunities to participate in theme-based music making. Themes include folk music, African-American music, Native American music, world music, the science of sound, playing recorders and hand bells, musical storytelling, choral singing, the vocal mechanism, family and friends, and celebrations. Your child will be involved in classroom and school-wide performances. Family and friends are welcome to attend, and volunteers will be welcomed to assist with these performances.

You can continue to reinforce what your child has learned in general music by having discussions about what they learned or asking them to teach you a song they learned in music class. The general music website <http://nranders.weebly.com> offers specific details about the music curriculum, performance dates, upcoming projects/presentations, homework or in-class assignments, and other helpful resources to assist in your child's music education. Please find the general music policies and procedures below.

Electronics

Students may only use electronic devices (i.e. Chromebooks, music devices etc.) when given permission by the teacher. No cell phones will be used during music class. Visible cell phones will be confiscated.

Food

Gum, candy, snacks or other edible food products are not allowed during class. It will be thrown away.

Attendance/Tardy

Students are expected to attend and be on time to every music class. Students who are more than 5 minutes late will receive a warning. If they arrive tardy (without written permission from an adult) on more than one occasion, they will receive a detention and lose 5% participation points for the day.

Materials

Folder designated for music
Paper
Pencils

Grading Policy:

50% - Participation in musical activities (see extra-musical skills/behavior rubric online)
30% - Performances, presentations, projects
20% - In-class assignments & Homework

Performances

All in-school and after school performances are mandatory. If your child will be absent prior notification is required. If an emergency arises notification is required as soon as possible.

In-Class Assignment/Homework

Most music assignments will be completed during music class. Students are expected to take home any incomplete work and complete it as homework. There will be occasional homework assignments given. These assignments will reinforce or build connections to the content students are learning in class. Most assignments are due the same day or the next music class.

Projects/Presentations

4th-6th grade students will have at least one major project each year. These projects will be a large portion of their grades. Students will be given detailed project information and rubrics that help them complete the project. Most of the work for these assignments will be completed during the music class. However, students will be expected to take home any work they failed to complete during class.

7th and 8th grade students will be assigned many in-class, group projects. Students will be expected to work amicably with their peers to complete projects and will present their final work to the entire class. Students who fail to work in their group or refuse to present will receive a zero for the assignment.

Plagiarism

Students should submit authentic work. Plagiarism of any kind is unacceptable and will not be taken lightly. Any plagiarized work will be discarded, and the student will receive an automatic zero for that assignment. To receive partial credit for the assignment students will need to resubmit the assignment using their own work along with an essay explaining why plagiarism is forbidden.

Late Work

Late work will only be accepted through the week after the assignment is due. Students will receive a zero for work that is more than two weeks late. There will be a 5% deduction of the overall grade for each music period the assignment is late, i.e. if a student has music twice a week and the assignment is not submitted until their first music class the following week then 10% points will be deducted from the assignment. Students can find extra copies of in-class assignments on the general music website <http://nranders.weebly.com>.

Feel free to email me with any questions or concerns you may have nranders@cps.edu.

Musically Yours,

Mrs. Anders-Payne

Please sign, detach and return to Mrs. Anders-Payne by the week of September 24th

Student Name (print): _____ Student's Homeroom #: _____

Student Signature: _____

Parent Name (print): _____

Parent Signature: _____

Parent Contact Information

Phone Number: _____ Email Address: _____