

Name _____

Date _____

Trace an Ancestor

Most people living in North America are the descendents of immigrants from other cultures in other countries. The goal of this activity is to trace one of your ancestors to learn about his or her cultural background. **Instructions:** *Step 1:* Pick one of your ancestors to learn about. You might pick a grandmother, great-grandmother, or great-great-grandfather. Ask your parents for suggestions. *Step 2:* See if you can learn that person's birthday, place of birth, marriage, and children's names. *Step 3:* Describe the country, and possibly the town or district, that this ancestor lived in. *Step 4:* Learn about the traditional music of the culture you discover. Look for the style of singing, the instruments, dances, clothing, and other cultural aspects that surrounded your ancestor in his or her place of birth. Consider bringing photographs, books, CDs, globes, or maps to show.

1. Name of ancestor:

2. From mother's or father's side of the family (*circle one*):
mother's side, father's side

3. Birth country of ancestor: _____

4. Ancestor's first language spoken:

5. Ancestor's birth date: _____

6. Ancestor's marriage date: _____

7. Ancestor's children's names:

Trace an Ancestor. Activity Sheet continued

8. What are some of the music styles from your ancestor's place of origin?

9. What are some of the instruments that were played there?

10. What are some of the costumes, dances, and other customs related to the music?

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